



ACCREDITATION SPOTLIGHT



Fall | Issue 13 | September 22, 2021

CHABOT ACCREDITATION LEADERSHIP TEAM (CALTeam)

Accreditation Liaison Officer (ALO)
Co-Chair
Dr. Jamal Cooks

Faculty Co-Chair
Heather Clements

Evidence Coordinator
John Chan

Coordinator, Institutional Research
Dr. Cynthia Gordon da Cruz

ISER Editor
Dr. Deonne Kunkel Wu

Faculty Lead
Pedro Reynoso

Administrator Lead (ALO)
Vacant

Director of Institutional Effectiveness
Vacant



Voices Behind the Masks: Students on Campus

By Heather Clements



Why did you choose face-to-face classes this semester?

Eyan Gilder, first-year Music major. I wanted to meet new people and to have a more authentic first-year college experience. I also understand things better when I am in person or in the classroom.

Ruth Morales, first-year student. When I was doing remote learning, I felt very unproductive at home. When I am at school, I feel like I get better support than when I am at home.

Steven Susanto, first-year student. I like the normal feeling environment that we had before Covid 19. At home, I have trouble focusing and I get too distracted.

Fall 2021 Institutional Self-Evaluation Report (ISER) Timeline

August/September

- ◆ Dissemination of the initial draft ISER for College community for review and comment
- ◆ Quality Focus Essay (QFE) Project Survey
- ◆ Ongoing focused ISER editing
- ◆ ISER 1st Reading—Academic, Classified Professional, and Student Senates; Shared Governance and College Committees
- ◆ Quality Focus Essay (QFE) project finalized and written

October

- ◆ Penultimate draft ISER completed and disseminated
- ◆ ISER 2nd Reading—Academic, Classified Professional, and Student Senates; Shared Governance and College Committees
- ◆ October 28: Chabot College Penultimate Draft ISER and PPT submitted to District for Board of Trustees (BOT) Meeting

November

- ◆ November 16: BOT 1st Reading and College Presentation
- ◆ Incorporate any final changes
- ◆ November 22: Final ISER submitted to District for BOT Meeting

December

- ◆ December 14: BOT Action to Approve Chabot College 2022 ISER
- ◆ December 17: Chabot 2022 ISER and required ACCJC accompanying materials due to ACCJC

This newsletter is brought to you by The Office of Academic Services

Dr. Jamal Cooks, Interim Vice President

Cheree Manicki, Executive Assistant

Chabot College
2022 Institutional Self-Evaluation Report (ISER) Survey
Heather Clements

A vital component of completing the Institutional Self-Evaluation Report (ISER) is broad dissemination of the draft report and obtaining as much feedback from our campus community members, as possible.

As you likely remember, the Chabot College Leadership Team (CalTeam) and Accreditation Steering Committee Standard Team Members presented and shared a comprehensive summary of the initial compiled draft of the ISER via a video presentation during the August 17, 2021 College Day program. You may view and access videos of the ISER sections: [Introduction](#), [Standard I](#), [Standard II](#), [Standard III](#), [Standard IV](#) and the [Quality Focus Essay](#). A copy of the PowerPoint slide presentation, and the compiled initial draft ISER may also be downloaded on the [Chabot Accreditation webpage](#).

The Accreditation Steering Committee and CALTeam put hours upon hours of work into completing the draft report. As you participate in Shared Governance during the Fall 2021 semester, you have or will likely see one of the CALTeam or Standard Team members continue to give short presentations on the draft ISER and ask for your feedback. You are also welcome and encouraged to provide feedback anonymously by submitting written comments through the [2022 ISER Feedback Survey](#).

Improvement Plans

Dr. Cynthia Gordon da Cruz and Lannibeth Calvillo

Refining Service Area Outcomes (SAOs) and Assessment

Accreditation requires us to assess Service Area Outcomes (SAOs) and to document the process. On Friday, September 17th, the Program and Area Review Committee (PAR) hosted a workshop in which participants learned how to define an SAO, understand different types of SAOs, how to look up their existing SAOs in previous Program and Area Reviews (PARs), and how to assess SAOs. Thank you to the many of you who attended! If you missed this workshop, don't worry! Recordings will be posted on the PAR website so that you can still refine your area's SAOs and assess two of them for this year's PAR cycle. We will use the information on SAOs collected through the Fall 2021 Program and Area review as evidence in our Institutional Self-Evaluation Report (ISER) that we meet the standard.

Refining Program Learning Outcomes (PLOs) and Assessment

Accreditation requires us to assess Program Learning Outcomes (PLOs), Student Learning Outcomes (SLOs), and Service Area Outcomes (SAOs) and to document the process. The Outcome and Assessment Committee (OAC) will also provide support for faculty completing PLO and SLO assessments.

Co-chairs, Dr. Safiyyah Forbes and Julie Coan will host office hours to assist faculty beginning September 14, 2021 through December 9, 2021 on Tuesdays, 1:00 to 2:00 p.m. and Thursdays, 9:00 to 10:00 a.m.. Direct links to assessment templates and reports can be found on the Outcome and Assessment website:

<http://www.chabotcollege.edu/planning/outcome-assessment/index.php>



Dr. Susan Sperling
President

Chabot College Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.